محل مهر با امضاء مدير

سؤال و پاسخنامه

جمهوری اسلامی ایران اداره کل آموزش و پرورش شهر تهران اداره آموزش و پرورش منطقه هفت تهران

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 ش داوطلب:
 نام واحد آموزشی: دبیرستان هاتف (دورهی اوّل)
 نوبت امتحانی : دی ماه

 نام خانوادگی:
 نام:
 پایه: هشتم

 سؤال امتحان درس: زبان انگلیسی
 نام دبیر: جناب آقای جلیلی
 سال تحصیلی: ۹۷–۹۶

A: املای صحیح کلمات را بطور کامل در مقابل شماره ها بنویسید. (۵)

 c-nt-n-nt
 c- ntr- - s
 S-t-rd-y
 r-l-t-v-s
 cl- - b

 p- - zl c-e-s
 sn- - z c- - g -ntr-d-c

 1 Υ Υ Λ

 Δ ۶ Υ Λ

 q 1- 1- 1-

B:جملات زیر را منفی کنید.(۲)

1- They were here two days ago.

۲-The man walks to the park on Fridays.

C: جملات زیر را با استفاده از دانش خود کامل کنید. (۴)

- \- I am.....watching TV now.
- Y- Was.....a ruler on the desk?
- ٣- Is this my jacket? Yes, it'sjacket.
- ۴- There are seven daysa week.
- δ- We should pray.....sunrise in the morning.
- *۶* My friend is very gooddrawing.
- v- Answer the interviewer's.....
- λ- She cangood photos.

پاسخنامه سفید داده شود. 🗌	سؤال نوشته شود، نياز به پاسخنامه سفيد ندارد.	اسخ سؤالات در روی برگ

D:پاسخ صحیح را انتخاب کنید. (۴)		
\- Apples and oranges are (fruits / vegetables / drinks / clothes)		
۲-What's? I have mumps. (problem / wrong / matter / all right)		
۳-Come to my house today.		
I can'tit today. What about Sunday? (play / make / study / take)		
۴-Can your brotherthe holy Quran? (speak / say / recite / talk)		
۵-Can you start on Friday? I'm not sure. I'll let you		
(know / play / drink / work)		
۶-Maryam, can you come? How about Sunday?		
(where / how / what / when)		
γ-Is this your house? Yes, (it's / this is / that's / it is)		
۸-She gets up five o'clock. (on / in / at / under)		
E:برای پاسخهای زیر سوال مناسب بسازید. (۳)		
\? Yes, there were twenty students in the		
school yard. ۲? He leaves home <u>at ۶:</u> each morning.		
۳? No, he has a running nose.		
F:جملات زیر را با کلمات داده شده کامل کنید. (۳)		
during / careless / health / ride / shopping / quiet / question		
۱- My sister cannota bicycle.		
r- Can I ask you a?		
۳- We go to the library after		
۴- Give himadvice for his problem.		

۵- Be The students are studying in the library.		
۶- What do they do	the weekend?	
	G: شکل صحیح افعال را بنویسید. (۳)	
۱- Whatyour friend	on Thursdays? (to do)	
Y- Isome new books for the library now. (to buy)		
٣- TheyEnglish at present. (not to practice)		
۴- Wein his house last week. (to be)		
۵youhim a question now? (to ask)		
۶- Our grandfather	late every morning. (not to get up)	
	H: مکالمه زیر را با کلمات مناسب کامل کنید. (۳)	
A: Are you OK?		
B: No, I'm not. I have a		
A: Oh, you havetoo.		
B: Yougo home and		
A: Yes,we have one more cla	ass.	
B:l'll talk to your teacher.		
A: Thanks for your help.		
ا:هر یک از عبارتهای ستون راست و چپ را با هم هماهنگ کنید. (۳)		
 1- Is Sunday? ٢- Are you good? ٣- What do you? ۴- Can you? Δ- What's his friend's? ۶- Do you? 	a) help me with my French b) nationality c) play sport d)the weekend in your country e) do in the evenings f)eats lunch at \r:++	
	g) at Spanish	

ل:به سوالات زیر پاسخ دهید. (۴)

- \-\ Was there a black pen on the desk? (many)
- Y- Does Amir play at school on Sundays? (Tuesdays)
- Ψ- Who is making breakfast for you? (my mother)
- *- How do the students practice English? (well)

(") هر گروه از کلمات زیر یک جمله صحیح بسازید. (")

- 1- teacher / listen / between / a / the /to / his / conversation / student / and / English /.
- Y- you/your/bring/house/book/can/my/to/drawing/.
- γ- Fridays / and / on / at / I / relax / stay / home /.

L:متن زیر را به دقت بخوانید و به سوالات مربوط پاسخ دهید. (۳)

That boy is Mahdi. He is twelve. He has two brothers. They are students. Their father is an English teacher. He has a car, but he goes to work by taxi. They live on Mehr Avenue.

- \- Does Mahdi have one brother?
- **Y-Do they live on Azadi Avenue**
- ٣-How does his father go to work?